

Federal Grant Number: SJA80018GR0032

Tom's High School Visit and Promote Study in the US 2018-2019 Final Report

1. Background, Purpose and Overview of This Project

The objective of this project is to transmit information about the advantages of studying abroad in the US for Junior high school and high school students by visiting their schools in the metropolitan areas with support from US Embassy. The following 4 objectives are implemented

- ① To have students become aware of alternatives such as studying abroad in the US
- ② To provide information for students who are interested in studying abroad in the US
- ③ To give advice for students who would like to go study abroad in the US
- ④ To provide information for teachers to support students

In the year 2017-2018, we have run 7 events in 9 schools which are "Tom's high school visit" and "Program for students who are actually interested in studying abroad". In addition, we have "Round-Table Discussion" with 12 teachers who will support students' study abroad.

2. Implementation Report

(1) TOM's High School Visit

* Number of schools visited and students

	4 high school	938 students
	2 junior high school	220 students
Total	6 schools	1,158 students

* Date/ Location/ Participant

- ① November 11th, 2018

Kanagawa Prefectural Yokohama Senior High School of International Studies
1st to 2nd graders at high school / Total: 35 students

- ② August 29th, 2019

Kanagawa Prefectural Yokohama Seiryu High School
1st graders at high school/ Total: 277 students

- ③ September 25th, 2019

KAETSU ARIAKE Junior & Senior High School
2nd graders at junior high school/ Total: 165 students

- ④ November 15th, 2019

Clark Memorial International High School; Yokohama Campus
1st to 3rd graders at senior high school/ Total: 101 students



Federal Grant Number: SJA80018GR0032

⑤ December 11th, 2019

Toyo University Ushiku Junior & Senior Hi School

※ Carried out an event junior high school and high school simultaneously

※ The event in Ibaraki prefecture first-ever

• 3rd graders at junior high school: 55 students

• 1st graders at senior high school: 525 students

Total: 580 students

(2) Program for students who are actually interested in studying abroad

* Number of schools visited and students

2 high school 20 students

1 junior high school 4 students

Total 3 schools 24 students + 5 guardians

* Date/ Location/ Participant

① July 25th, 2019

Reitaku Junior & Senior High School

※ Carried out an event junior high school and high school simultaneously

※ The event in Chiba prefecture first-ever

• 1st to 3rd graders at junior high school: 4 students, 3 parents

• 1st to 3rd graders at senior high school : 8 students, 2 parents

Total: 12 students, 5 guardians

② December 17th, 2019

Musashino University Chiyoda High School

1st to 2nd graders of International Baccalaureate course at high school

Total: 12 students



Federal Grant Number: SJA80018GR0032

(3) Round-Table Discussion with teachers

* Date/ Location/ Participant

December 18th, 2019

AT business center Yokohama

- Private high school: 7 teachers
 - Public high school: 4 teachers
 - Board of education: 1 teacher
- Total: 12 teachers



3. Results of Events, Responses from Participants

(1) TOM's High School Visit

Most of the students were interested in TOM's presentation. Another presentation, which was given by a university student, gave vivid images of studying abroad in the US in their future. When the question period came, students asked specific questions about studying abroad. The following comments show that they were interested in the program.

(2) Program for students who are actually interested in studying abroad

① Reitaku Junior & Senior High School

Since this school commits itself to fostering global human resources, we provide information to students and their guardians about studying abroad in the US as a part of a global seminar which is organized by the school. We give specific information about their future matters such as job opportunities and financial issues.

* Information provider: Ms. Ichikawa / Education USA

② Musashino University Chiyoda High School

This school has an IB course. Since most of them who join this course have overseas experiences, their interest in studying abroad is relatively high. We provide highly useful information, such as practical knowledge of study abroad, educational differences between the US and Japan, and the state of mind for studying abroad. Some students ask questions as time permitted.

* Information provider: Ms. Mitsuhashi / Embassy

(3) Round-Table Discussion with teachers

First of all, we would like to express our gratitude to Ms. Choi. Teachers had a close affinity for the United States by communicating with her. Thank you for her participation despite her busy schedule.

We discussed

- Impressions of the program

Federal Grant Number: SJA80018GR0032

- Current recognition around studying abroad program among students and their guardians
- How to support students in schools
- Advice from American Embassy

In Japan, it is difficult to provide enough information about studying abroad because the information is insufficient among teachers, even though students would like to know. Some schools are not prepared to provide information about studying abroad at all.

The following two points are keys to achieving our goal. One is to alert teachers' minds to the significance of studying abroad. The other is to provide useful information to teachers give career guidance to their students.

It was a beneficial meeting since teachers were all interested in the study abroad program and we could provide helpful advice to them. Furthermore, it was also a great opportunity to exchange our opinions with the teachers and deepen our relationship with the people who worked together from the embassy, schools, the EducationUSA, and the NPO.

(4) Reference: TOM's high School Visit Questionnaire Results

Since the schools hoped to implement this event without any burden, we just gave participants the web-questionnaire from the EducationUSA and did not give our own questionnaires. However, Yokohama Seiryō high school answered questions which are mentioned below. All the students answered seriously.

Question① Did you get wider perspective for global and future?

Answer	Very much	Yes	No
Total(259 participants)	36.7%	60.2%	3.1%

Question② Does your motivation for studying English or foreign languages increased after this event?

Answer	Very much	Yes	No
Total(259 participants)	39.8%	53.7%	6.6%

Question③ Does your interest on studying in the US get increased after this event?

Answer	Very much	Yes	No
Total(259 participants)	32.0%	53.3%	14.7%

Federal Grant Number: SJA80018GR0032

Question④ Do you want to make a research or get information to studying abroad?

Answer	Very much	Yes	No
Total(259 participants)	17.4%	56.0%	26.6%

The students are average level students in academic ability. According to the questionnaire, over 90 % of students are interested in expanding their scope to the new world, and they have high motivation for learning English and other foreign languages. In other words, we have succeeded in alerting students' minds to the significance of studying abroad by holding the events because 85% of students who would like to have non-English related professions such as nursing and hairdressing are interested in alternatives such as studying abroad. Moreover, 75% of students were eager to obtain more information. Some teachers mentioned that after the event, some students came to consult the teachers about studying abroad.

4. Toward Future Action

It is crucial to provide the right information in the right places.

To do so, we categorize participants into "degree of interest" and "people's objectives" and carry out 3 kinds events. One is to inform students about the possibility of study abroad. Two is to provide the right information in the right places. Three is to offer information to teachers for giving career guidance to their students. We feel confident about the results so far. However, as the problem to be solved, we have to approach more teachers and schools. Presentations from the US Embassy have significant potential for alerting teachers to broaden students' possibilities. Therefore, we would like to implement better events by fixing the problem.

